



UGM HEALTH LIBRARY IN THE FUTURE

INTRODUCTION AND RATIONALE

The Faculty of Medicine, Public Health, and Nursing (FMPNH), Universitas Gadjah Mada (UGM), has got a commitment to being world-class innovative, and excellent in education through the three pillars of higher education (Tri Dharma of Higher Education). Along with the times, digital transformation is inevitable including in the education learning process, therefore, the FMPNH is also committed to becoming **a smart digital campus** which has been stated in its strategic plan. Health literacy is crucial in this scenario, particularly for the teaching and learning process, since it provides deeper knowledge for everyone involved. Therefore, the health library acts as the education system's catalyst through the information provided for users. Specifically, the following tasks are identified as crucial for the health library of FMPNH UGM:

1. Organizing, processing, and providing literature services, in order to support the Tri Dharma of Higher Education, especially the FMPNH academic community
2. Providing literature search guidance to students
3. Facilitating access to the latest scientific information sources both available in print and online
4. Documenting scientific work (undergraduate theses, theses, and dissertations) of FMPNH academics



HITIHE ERASMUS+

The Health Information and Technology for Improved Health in Education in South-East Asia (HITIHE) Erasmus+ project aligned with the long-term vision of the faculty to have these processes also (partly) digitalized. After the pandemic, digital literacy has increased significantly. A lot of factors give an impact such as the shift in way of doing research. However, the resources provided in the library of FMPHN UGM still need to be adequate as expected. Through capacity building for health librarians in this project, the health librarian obtained a better understanding of developing library e-modules related to health literacy which users need. This will help the librarian itself and library users in general. HITIHE project has helped design modules that are easier to deliver, therefore reaching a broader audience. For example, the library of FMPHN UGM has completed an e-module about how to find health literature on Google Scholar. Google Scholar act like an open gate for users to screen the topic they are looking for in a wide range of web search, so they have a description of the topic. This e-module and the others developed are helpful resource for the library as one of its missions is to deliver a guide for health literature searching. This interesting and interactive media is expected to help the users to understand the content better as they can also follow it on their pace. Therefore, this project has assisted in bringing the health library to the future.



CONCRETE STEPS

Along with this, the UGM Health Library would like to;

- Develop more modules based on users' needs (including paraphrasing and scoping reviews)
- Disseminate the modules to users through:
 - a. the heads of the study programs (undergraduate and postgraduate) in the faculty,
 - b. seminars or webinars based on the topic required,
 - c. Learning Management System (LMS) owned by faculty and/or university.
- Promote the modules through social media, including the website, Facebook fan page, and Instagram of the health library account with useful information regarding health literacy.



THE FUTURE

Hence, the health library of the Faculty of Medicine, Public Health, and Nursing UGM will equip the students and users with the ability to find adequate information on health literacy supporting the faculty's commitment to being world-class innovative, and excellent in education through the three pillars of higher education (Tri Dharma of Higher Education).